

Curriculum Vitae Sarah Brown-Schmidt

Associate Professor of Psychology and Human Development

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Areas of Specialization

Psycholinguistics, Language and Memory, Neuropsychology, Traumatic Brain Injury, Hippocampal Amnesia, Conversation, Ecological validity, Perspective-taking, Theory of Mind, Eye-tracking

Positions

2016- Associate Professor, Department of Psychology and Human Development, Vanderbilt University

2014-2016 Associate Professor, Department of Psychology, University of Illinois, Urbana-Champaign

2010-2014 Assistant Professor, Department of Psychology, University of Illinois, Urbana-Champaign

2007-2010 Postdoctoral fellow, Beckman Institute, University of Illinois, Urbana-Champaign

2005-2007 Postdoctoral fellow, Department of Psychology, University of Illinois, Urbana-Champaign

Education

1999 B.A. Psychology, Reed College, Portland OR.

2004, 2005 M.A., Ph.D., Brain & Cognitive Sciences, University of Rochester, Rochester, NY.

Honors and Awards

2009 NIH LRP "Development of Perspective Taking in Language Processing"

2010-2013 NSF 10-19161: "Perspective-Taking in Conversation"
Direct costs (3-year total): \$300,545.

2011-2014 Scholars' Travel Award, University of Illinois

2012-2017 NIH R01: "Language Processing and the Hippocampal Dependent Declarative Memory System", Brown-Schmidt and Duff (U Iowa), co PIs.
Direct costs (5-year total): \$1,250,000.

2013-2016 NSF "Perspective-Taking in Conversation".
Direct costs (3-year total): \$300,014.

2013-2016	NIH T32 HD055272: "Language Processing: A Training Program", Bock and Brown-Schmidt, co PIs. <i>Direct costs (final year of funding): \$226,610.</i>
2014-2015	Helen Corley Petit Scholar
2014	Psychology Graduate Student Organization Instructional Award for Excellence in Teaching & Advising
2014	NSF Supplement to "Perspective-Taking in Conversation" <i>Direct costs: \$2,444.</i>
2015	Edward Shoben Professorial Scholar in Psychology
2015	Psychonomic Society Early Career Award
2016	NSF "Perspective-Taking in Conversation". <i>Award 3-year total: \$333,989. NCE through 7/2020.</i>
2017	2017 class of Littlejohn Faculty Fellows
2019	NSF "Statistical Advances for Intensive Categorical Spatiotemporal Data from an Eye-Tracking Technique", Cho, DeBoeck and Brown-Schmidt, co PIs. <i>Award 3-year total: \$359,988</i>
2019	NSF "Perspective-Taking in Conversation", 8/1/2019 – 7/31/2022 <i>Award 3-year total: \$386,349.</i>
2019	NIH 1R01DC017926-01A1: "Language Processing in Context Following Traumatic Brain Injury", Duff and Brown-Schmidt, co PIs. <i>Direct costs (5-year total): \$3,336,802.</i>

Refereed Publications (* indicates trainee first author)

1. *Falandays J.B., **Brown-Schmidt**, S., Toscano, J.C. (in press). Long-Lasting Gradient Activation of Referents During Spoken Language Processing. *Journal of Memory and Language*.
2. Cho, S.-J., **Brown-Schmidt**, S., De Boeck, P., & Shen, J. (in press). Modeling Intensive Polytomous Time Series Eye Tracking Data: A Dynamic Tree- Based Item Response Model. *Psychometrika*.
3. *Yoon, S.O. & **Brown-Schmidt**, S. (in press). Contextual integration in Multiparty Audience design. *Cognitive Science*.
4. *Covington, N, Kurczek, J. Duff, M.C. **Brown-Schmidt**, S. (in press). The Effect of Repetition on Pronoun Resolution in Patients with Memory Impairment. *Journal of Clinical and Experimental Neuropsychology*.
5. *Yoon, S.O. & **Brown-Schmidt**, S. (in press). Audience design in multiparty conversation. *Cognitive Science*.
6. *Ryskin, R. A., Kurumada, C., & **Brown-Schmidt**, S. (in press). Information integration in modulation of pragmatic inferences during online language comprehension. *Cognitive Science*.
7. *Ryskin, R.A., Ng, S., Mimnaugh, K., **Brown-Schmidt**, S., & Federmeier, K.D. (in press). Talker-specific predictions during language processing. *Language, Cognition and Neuroscience*.

8. *Hilverman, C., **Brown-Schmidt, S.**, & Duff, M. C. (2019). Gesture height reflects common ground status even in patients with amnesia. *Brain and Language*, 190, 31-37.
9. **Brown-Schmidt, S.** & Benjamin, A.S. (2018). How we remember conversation: Implications in legal settings. *Policy Insights from the Behavioral and Brain Sciences*, 5(2), 187-194.
10. *Ryskin, R. A., Qi, Z., Covington, N., Duff, M. C., & **Brown-Schmidt, S.** (2018). Knowledge and learning of verb biases in amnesia. *Brain and Language*, 180, 62-83.
11. *Craycraft, N.N. & **Brown-Schmidt, S.** (2018). Compensating for an inattentive audience. *Cognitive Science*, 42, 1504-1528.
12. Cho, S.-J., **Brown-Schmidt, S.**, & Lee, W.-Y. (2018). Autoregressive generalized linear mixed effect models with crossed random effects: an application to intensive binary time-series eye tracking data. *Psychometrika*. <https://doi.org/10.1007/s11336-018-9604-2>
13. *Covington, N. V., **Brown-Schmidt, S.**, & Duff, M.C. (2018). The necessity of the hippocampus for statistical learning. *Journal of Cognitive Neuroscience*, 30, 680-697.
14. Duff, M.C., & **Brown-Schmidt, S.** (2017). Hippocampal contributions to language use and processing. In Hannula, D. & Duff, M.C. (Eds.). *The hippocampus from cells to systems: Structure, connectivity, and functional contributions to memory and flexible cognition* (pp. 503-536). Springer, Cham.
15. *Yoon, S.O., Duff, M.C., & **Brown-Schmidt, S.** (2017). Learning and using knowledge about what other people do and don't know despite amnesia. *Cortex*, 94, 164-175.
16. *McKinley, G.L., **Brown-Schmidt, S.**, & Benjamin, A.S. (2017). Memory for conversation and the development of common ground. *Memory & Cognition*, 45, 1281-1294.
17. **Brown-Schmidt, S.** & Toscano, J. C. (2017). Gradient acoustic information induces long-lasting referential uncertainty in short discourses. *Language, Cognition and Neuroscience*, 32, 1211-1228.
18. **Brown-Schmidt, S.** (2018). The Study of Language Processing in Human Conversation (pp. 109-116). In: The Routledge Handbook of Discourse Processes, M. F. Schober, D. N. Rapp, & M. A. Britt (Eds). Routledge, NY, NY.
19. **Brown-Schmidt, S.**, & Heller, D. (in press). Perspective taking during conversation. In: Oxford Handbook of Psycholinguistics, G. Gaskell & S.A. Rueschemeyer (Eds). Oxford University Press.
20. *Ryskin, R. A. & **Brown-Schmidt, S.** (2017). The Malleability of Linguistic Representations Poses a Challenge to the Priming-based Experimental Approach, Commentary on Branigan & Pickering, An Experimental Approach to Linguistic Representation, *Behavioral and Brain Sciences*, 41-42.
21. *Yoon, S.O., & **Brown-Schmidt, S.** (in press). Aim Low: Mechanisms of audience design in multiparty conversation. *Discourse Processes*.
22. *Ryskin, R. A., Qi, Z., Duff, M. C., & **Brown-Schmidt, S.** (2017). Verb biases are shaped through lifelong learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43, 781-794.
23. *Yoon, S.O., & **Brown-Schmidt, S.** (2018). The influence of the historical discourse record on language processing in dialogue. *Discourse Processes*, 55, 31-46.
24. **Brown-Schmidt, S.** & Duff, M. C. (2016). Memory and common ground processes in language use. *Topics in Cognitive Science*, 8, 722-736.
25. *Yoon, S. O., Benjamin, A. S., & **Brown-Schmidt, S.** (2016). The historical context in conversation: Lexical differentiation and memory for the discourse history. *Cognition*, 154, 102-117.

26. *Ryskin, R. A., Wang, R. F., & **Brown-Schmidt, S.** (2016). Listeners use speaker identity to access representations of spatial perspective during online language comprehension, *Cognition*, *147*, 75-84.
27. **Brown-Schmidt, S.** (2016). Visual environment and interlocutors in situated dialogue. In: Visually situated language comprehension, P. Knoeferle, P. Pyykkonen-Klauk, & M. W. Crocker, Eds., John Benjamins, pp 291-322.
28. *Ryskin, R. A., **Brown-Schmidt, S.**, Tullis, J., & Benjamin, A. S. (2015). Perspective-Taking in Comprehension, Production, and Memory: An Individual Differences Approach. *Journal of Experimental Psychology: General*, *144*, 898-915.
29. **Brown-Schmidt, S.** & Fraundorf, S. (2015). Interpretation of informational questions modulated by joint knowledge and intonational contours. *Journal of Memory and Language*, *84*, 49-74.
30. *Ryskin, R. A., Yoon, S. O., & **Brown-Schmidt, S.** (2015). Language, Perspective, and Memory. *Emerging Trends in the Social and Behavioral Sciences: An Interdisciplinary, Searchable, and Linkable Resource*, 1–15. DOI: 10.1002/9781118900772.etrds0200
31. **Brown-Schmidt, S.** & Konopka, A. E. (2015). Processes of incremental message planning during conversation. *Psychonomic Bulletin & Review*, *22*, 833-843. DOI 10.3758/s13423-014-0714-2.
32. **Brown-Schmidt, S.**, Yoon, S. O., & Ryskin, R. A. (2015). People as Contexts in Conversation. In B. Ross (Ed.), *The Psychology of Learning and Motivation* (pp. 59–99). Academic Press: Elsevier Inc.
33. **Brown-Schmidt, S.** & Horton, W. S. (2014). The Influence of Partner-Specific Memory Associations on Picture Naming: A Failure to Replicate Horton (2007). *PLoS ONE*, *9*, 1-8.
34. *Yoon, S.O. & **Brown-Schmidt, S.** (2014). Adjusting conceptual pacts in three-party conversation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *40*, 919-937.
35. *Konopka, A. E., & **Brown-Schmidt, S.** (2014). Message Encoding. In: V. Ferreira, M. Goldrick, and M. Miozzo (Eds.), *The Oxford Handbook of Language Production*, Oxford University Press, New York, NY, pp. 1-20.
36. *Ryskin, R.A., **Brown-Schmidt, S.**, Canseco-Gonzalez, E., Yiu, E.K., & Nguyen, E.T. (2014). Visuospatial Perspective-taking in Conversation and the Role of Bilingual Experience. *Journal of Memory and Language*, *74*, 46-76.
37. *Ryskin, R. A. & **Brown-Schmidt, S.** (2014). Do adults show a curse of knowledge in false-belief reasoning? A robust estimate of the true effect size. *PLOS ONE*, *9*, 1-8.
38. *Trude, A. M., Duff, M., & **Brown-Schmidt, S.** (2014). Talker-specific learning in amnesia: Insight into mechanisms of adaptive speech perception. *Cortex* *54*, 117-123.
39. **Brown-Schmidt, S.** & Heller, D. (2014). What language processing can tell us about perspective taking: A reply to Bezuidenhout (2013). *Journal of Pragmatics* *60*, 279-284.
40. *Kurzcek, J., **Brown-Schmidt, S.**, & Duff, M. (2014). Hippocampal Contributions to Language: Evidence of Referential Processing Deficits in Amnesia. *Journal of Experimental Psychology: General*, *142*, 1346-1354. doi: 10.1037/a0034026
41. *Lee, E.K., **Brown-Schmidt, S.**, & Watson, D. G. (2013). Ways of looking ahead: Incrementality in language production. *Cognition*, *129*, 544-562.

42. *Yoon, S.O. & **Brown-Schmidt, S.** (2013). Lexical differentiation in language production and comprehension. *Journal of Memory and Language, 69*, 397-416.
43. *Trude, A. M., Tremblay, A., & **Brown-Schmidt, S.** (2013). Limitations on adaptation to foreign accents. *Journal of Memory and Language, 69*, 349-367.
44. *Yoon, S. O., & **Brown-Schmidt, S.** (2013). What is the context of prediction? Commentary on M.J. Pickering & S. Garrod, An integrated theory of language production and comprehension. *Behavioral and Brain Sciences, 36*, 48-49.
45. *Yoon, S. O., Koh, S., & **Brown-Schmidt.** (2012). Influence of perspective and goals on reference production in conversation. *Psychonomic Bulletin & Review, 19*, 699-707.
46. *Trude, A. M., & **Brown-Schmidt, S.** (2012). Talker-specific perceptual adaptation during on-line speech perception. *Language and Cognitive Processes, 27*, 979-1001.
47. Duff, M. C. & **Brown-Schmidt, S.** (2012). The hippocampus and the flexible use and processing of language. *Frontiers in Cognitive Science, 6*, 1-9.
48. **Brown-Schmidt, S.** (2012). Beyond common and privileged: Gradient representations of common ground in real-time language use. *Language and Cognitive Processes, 27*, 62-89.
49. *Rubin, R. D., **Brown-Schmidt, S.**, Duff, M. C., Tranel, D., & Cohen, N. J. (2011). How do I remember that I know you know that I know? *Psychological Science, 22*, 1574-1582.
50. **Brown-Schmidt, S.** & Konopka, A.E. (2011). Experimental approaches to referential domains and the on-line processing of referring expressions in unscripted conversation. *Information, 2*, 302-326.
51. **Brown-Schmidt, S.** & Hanna, J. E. (2011). Talking in another person's shoes: Incremental perspective-taking in language processing. *Dialog and Discourse, 2*, 11-33.
52. Canseco-Gonzalez, E., Brehm, L., Brick, C., **Brown-Schmidt, S.**, Fischer, K., & Wagner, K. (2010). Carpet or Cárcel: Effects of age of acquisition and language proficiency on bilingual lexical access. *Language and Cognitive Processes, 25*, 1464-0732.
53. **Brown-Schmidt, S.** (2009). The role of executive function in perspective-taking during on-line language comprehension. *Psychonomic Bulletin and Review, 16*, 893-900.
54. **Brown-Schmidt, S.** (2009). Partner-specific interpretation of maintained referential precedents during interactive dialog. *Journal of Memory and Language, 61*, 171-190.
55. Tanenhaus, M. K. & **Brown-Schmidt, S.** (2009). Language processing in the natural world. In B. C. J. Moore, L. K. Tyler, & W. Marslen-Wilson (Eds.), *The perception of speech: from sound to meaning*. Oxford University Press: NY, NY.
56. **Brown-Schmidt, S.** & Konopka, A. E. (2008). Little houses and casas pequeñas: message formulation and syntactic form in unscripted speech with speakers of English and Spanish. *Cognition, 109*, 274-280.
57. **Brown-Schmidt, S.**, Gunlogson, C., & Tanenhaus, M. K. (2008). Addressees distinguish shared from private information when interpreting questions during interactive conversation. *Cognition, 107*, 1122-1134.
58. **Brown-Schmidt, S.** & Tanenhaus, M.K. (2008). Real-time investigation of referential domains in unscripted conversation: A targeted language game approach. *Cognitive Science, 32*, 643-684.

59. Tanenhaus, M.K. & **Brown-Schmidt**, S. (2008). Language processing in the natural world. *Philosophical Transactions of the Royal Society, B*, 363, 1105-1122.
60. Byron, D., **Brown-Schmidt**, S.B. & Tanenhaus, M.K. (2008). The overlapping distribution of personal and demonstrative pronouns. In J. Gundel and N. Hedberg (Eds.), *Reference: Interdisciplinary Perspectives. New Directions in Cognitive Science*. Oxford University Press, New York, NY.
61. Arnold, J. E., **Brown-Schmidt**, S. & Trueswell, J.C. (2007). Children's use of gender and order-of-mention during pronoun comprehension. *Language and Cognitive Processes*, 22, 527-565.
62. **Brown-Schmidt**, S. & Tanenhaus, M.K. (2006). Watching the eyes when talking about size: An investigation of message formulation and utterance planning. *Journal of Memory and Language*, 54, 592-609.
63. **Brown-Schmidt**, S., Byron, D.K, & Tanenhaus, M. (2005). Beyond salience: Interpretation of personal and demonstrative pronouns. *Journal of Memory and Language*, 53, 292-313.
64. **Brown-Schmidt**, S., Campana, E. & Tanenhaus, M.K. (2005). Real-time reference resolution by naïve participants during a task-based unscripted conversation. In J.C. Trueswell & M.K. Tanenhaus (Eds.), *World-situated language processing: Bridging the language as product and language as action traditions*. Cambridge, MA: MIT Press.
65. Arnold, J. E., **Brown-Schmidt**, S., Trueswell, J. C. & Fagnano, M. (2005). Children's use of gender and order of mention during pronoun comprehension. In J.C. Trueswell & M.K. Tanenhaus (Eds.), *World-situated language processing: Bridging the language as product and language as action traditions*. Cambridge, MA: MIT Press.
66. **Brown-Schmidt**, S. & Tanenhaus, M.K. (2004). Priming and alignment: Mechanism or consequence? Commentary on M.J. Pickering & S. Garrod, Toward a mechanistic psychology of dialogue. *Behavioral and Brain Sciences*, 27, 193-194.
67. **Brown-Schmidt**, S., Byron, D. & Tanenhaus, M.K. (2004). That's not it and "it" is not "that": the role of conceptual composites in in-line reference resolution. In M. Carreiras and C. Clifton, Jr. (Eds.). *On-line sentence processing: ERPS, eye movements and beyond*. New York, NY: Psychology Press.
68. **Brown-Schmidt**, S. & Canseco-Gonzalez, E. (2004). Who do you love, your mother or your horse? An event-related brain potential analysis of tone processing in Mandarin Chinese. *Journal of Psycholinguistic Research*, 33, 103-135.
69. Hurewitz, F., **Brown-Schmidt**, S., Thorpe, K., Gleitman, L.R. & Trueswell, J.C. (2001). One frog, two frog, red frog, blue frog: Factors affecting children's syntactic choices in production and comprehension. *Journal of Psycholinguistic Research*, 29, 597-626.
70. Arnold, J.E., Eisenband, J., **Brown-Schmidt**, S. & Trueswell, J.C. (2000). The rapid use of gender information: Evidence of the time course of pronoun resolution from eyetracking. *Cognition*, 76, B13-B26.

Manuscripts

1. Trude, A. M., Fenn, K., & **Brown-Schmidt**, S. (in progress). Lexical engagement of novel phonological variants does not require sleep.
2. **Brown-Schmidt**, S. (2005). Language Processing in Conversation. Doctoral dissertation, University of Rochester.

Refereed proceedings

1. *Yoon, S. O., Koh, S., & **Brown-Schmidt**, S. (July, 2011). Influence of perspective and goals on reference production in conversation. *Proceedings of the CogSci workshop on the Production of Referring Expressions: Bridging the gap between computational, empirical and theoretical approaches to reference (PRE-CogSci 2011)*, Boston, Massachusetts.
2. *Ryskin, R. A., & **Brown-Schmidt**, S. (September, 2011). The impact of gender and bilingualism on cognition: The case of spatial perspective-taking. *Proceedings of the 15th annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Los Angeles, CA.
3. **Brown-Schmidt**, S., Gunlogson, C., Watson, D., & Tanenhaus, M. (September, 2006). Perspective guides interpretation of questions, declarative questions and statements in unscripted conversation. *Proceedings of the tenth annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Potsdam, Germany.
4. **Brown-Schmidt**, S. & Tanenhaus, M. (September, 2003). Referential domains and the interpretation of referring expressions in interactive conversation. *Proceedings of the seventh annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Saarbrücken, Germany.
5. Byron, D.K. & **Brown-Schmidt**, S. (September, 2003). The effect of embedded discourse segments on referring expressions: Results from the pilot study. *Proceedings of the seventh annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Saarbrücken, Germany.
6. Campana, E., **Brown-Schmidt**, S. & Tanenhaus, M. (September, 2002). Reference resolution by human partners in a natural interactive problem-solving task. *ICSLP*, Denver, Colorado.
7. **Brown-Schmidt**, S., Campana, E. & Tanenhaus, M. (August, 2002). Reference Resolution in the Wild: How Addresses circumscribe referential domains in a natural, interactive problem-solving task. *Annual meeting of the Cognitive Science Society*. Fairfax, VA.
8. Arnold, J.E., Novick, J.M., **Brown-Schmidt**, S., Eisenband, J.G. & Trueswell, J. (November, 2001). Knowing the difference between girls and boys: The use of gender during on-line pronoun comprehension in young children. *Proceedings of the BU Child Language Conference*. Boston, MA.

Presentations

1. **Brown-Schmidt**, S., Jaeger, C. B., & Benjamin, A. S. (2020). Memory for Conversation as Evidence. Spoken presentation at the Annual Meeting of the American Association for the Advancement of Science, Seattle, WA.
2. *Zimmerman, J. & **Brown-Schmidt**, S. (2020). #foodie: Implications of interacting with social media for memory. Poster presentation at the 33rd Annual CUNY Conference on Human Sentence Processing, Amherst, MA.
3. *Gardner, B. & **Brown-Schmidt**, S. (2020). No gender mentioned, but I'd say male": Gender bias through production about news stories. Poster presentation at the 33rd Annual CUNY Conference on Human Sentence Processing, Amherst, MA.
4. *Diachek, E. & **Brown-Schmidt**, S. (2020). The Effect of Disfluency on Memory Following Sentence Comprehension. Poster presentation at the 33rd Annual CUNY Conference on Human Sentence Processing, Amherst, MA.

5. *Gardner, B. & **Brown-Schmidt**, S. (2019). Call me by my (last) name: Gender bias through production about and memory for names. Poster presentation at the 60th annual meeting of the Psychonomic Society, Montreal, CA.
6. **Brown-Schmidt**, S. & Ahn, S.E. (2019). Retrieval Processes and Partners-As-Contexts in Conversation. Spoken presentation at the 60th annual meeting of the Psychonomic Society, Montreal, CA.
7. *Cutler, R.A., Palan, J., **Brown-Schmidt**, S., & Polyn, S.M. (2019). Semantic and temporal structure in memory for narratives: A benefit for semantically congruent ideas. Presentation at Context and Episodic Memory Symposium (CEMS), Philadelphia, PA.
8. *Yoon, S.O., **Brown-Schmidt**, & Duff, M.C. (2019). When is declarative memory necessary for audience design? Evidence from amnesia. Spoken presentation at the 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, CO.
9. **Brown-Schmidt**, S., Klooster, N., Cho, S-J., Nozari, N., & Duff, M.C. (2019). On the necessity of hippocampus in lexical-semantic mapping in language processing. Poster presentation at the 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, CO.
10. **Brown-Schmidt**, S. & Cho, S-J. (2019). The dynamic generalized linear mixed effect model: Modeling intensive binary time-series data from the visual-world eye-tracking paradigm with GLMM with crossed random effects. Poster presentation at the 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, CO.
11. *Yoon, S.O. & **Brown-Schmidt**, S. (2018). *Adapting interpretations of disfluency based on local context*. Poster presentation at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
12. *Ryskin, R. A., Qi, Z., Duff, M. C., & **Brown-Schmidt**, S. (2018). The Effects of Aging on Verb Bias Knowledge and Learning. Spoken presentation at the 31st Annual CUNY Conference on Human Sentence Processing, Davis, CA.
13. *Yoon, S. O., Jin, K.S., **Brown-Schmidt**, S., & Fisher, C. (2018). Preschoolers' partner-specific online processing of disfluency. Poster at the 31st Annual CUNY Conference on Human Sentence Processing, Davis, CA.
14. *Craycraft, N. C., & **Brown-Schmidt**, S. (2017). Compensating for an inattentive audience. Poster presented at the annual meeting of the Psychonomic Society, Vancouver, Canada.
15. *Falandays, J. B., **Brown-Schmidt**, S., & Toscano, J. C. (2017). Long-Lasting Gradient Activation of Referents During Spoken Sentence Processing. Poster presented at the annual meeting of the Psychonomic Society, Vancouver, Canada.
16. Ryskin, R.A., Ng, S., Mimnaugh, K., **Brown-Schmidt**, S., & Federmeier, K.D. (2017). Speaker-specific predictions about category membership during language comprehension. Poster presented at the Cognitive Neuroscience Society Annual meeting in San Francisco, CA.
17. **Brown-Schmidt**, S. & Duff, M. C. (2017). Contributions of declarative memory to co-reference production: Findings from Amnesia. Poster presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.
18. *Pogue, A., **Brown-Schmidt**, S., & Kurumada, C. (2017). Causal attributions in the adaptation of pragmatic informativity assumptions. Poster presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.

19. *Yoon, S. O. & **Brown-Schmidt**, S. (2017). Utterance design in multiparty conversation. Poster presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.
20. *Yoon, S. O., **Brown-Schmidt**, S., & Duff, M. C. (2017). Contributions of declarative memory to common ground: Evidence from amnesia. Spoken presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.
21. *Ryskin, R. A., Fine, A., & **Brown-Schmidt**, S. (2017). Do Listeners Learn Speaker/Accent-Specific Syntactic Biases? Poster presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.
22. *Ryskin, R. A., Qi, Z., Duff, M. C., & **Brown-Schmidt**, S. (2017). Syntactic variability between and within speakers: When to adapt, when to generalize? Spoken presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.
23. *Ryskin, R. A., Qi, Z., Covington, N., Duff, M. C., & **Brown-Schmidt**, S. (2017). Knowledge and Learning of Verb Biases in Amnesia. Poster presentation at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.
24. *Blank, I., Duff, M.C., **Brown-Schmidt**, S., & Fedorenko, E. (2016, August). Hippocampal engagement in online, high-level linguistic processing. Poster presentation at the Society of Neurobiology of Language, London, England.
25. *Ryskin, R. A., Kurumada, C., & **Brown-Schmidt**, S. (2016). Bottom-up adaptation of online pragmatic inferences to variability of speakers. Poster presentation at the 29th Annual CUNY Conference on Human Sentence Processing, Gainesville, FL.
26. *Ryskin, R.A., Qi, Z., Duff, M.C., & **Brown-Schmidt**, S. (2016). *Constraints on adaptation to syntactic variability between and within speakers*. Poster presentation at the 29th Annual CUNY Conference on Human Sentence Processing, Gainesville, FL.
27. *Ryskin, R., Qi, Z., & **Brown-Schmidt**, S. (2015). Rapid learning of a verb bias. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
28. *McKinley, **Brown-Schmidt**, S., & Benjamin, A. (2015). Common ground in conversation: Evidence from item and context memory. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
29. *Yoon, S. O., Duff, M.C., & **Brown-Schmidt**, S. (2015). Contributions of memory to partner-specific common ground: Evidence from Amnesia. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
30. *Jin, K. S., Yoon, S. O., **Brown-Schmidt**, S., & Fisher, C. (2015, November). What's new to you? Preschoolers' online attributions of disfluency. Paper to be presented at the 40th Boston University Conference on Language Development, Boston, MA.
31. *Covington, N., Duff, M. C., & **Brown-Schmidt**, S. (2015). Preserved statistical learning despite focal bilateral hippocampal damage. Poster presented at Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.
32. *Ryskin, R. A., **Brown-Schmidt**, S., Tullis, J., & Benjamin, A. S. (2015). Perspective-taking: a domain-general cognitive ability? Paper presented at CUNY 2015, Los Angeles, CA.
33. *Ryskin, R. A., Kurumada, C., & **Brown-Schmidt**, S. (2015). Adaptation of Pragmatic Inferences Transfers across Contrastive Domains. Poster presented at CUNY 2015, Los Angeles, CA.

34. *Yoon, S.O. & **Brown-Schmidt, S.** (2015). Mixtures of common ground: Utterance design in 4 and 5-party conversation. Poster presented at CUNY 2015, Los Angeles, CA.
35. *Yoon, S.O. & **Brown-Schmidt, S.** (2015). Contextual influences on utterance design in multiparty conversation. Poster presented at CUNY 2015, Los Angeles, CA.
36. *Ryskin, R. A., Wang, R., & **Brown-Schmidt, S.** (2014). How Do Listeners Encode Spatial Perspectives? Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
37. *Yoon, S. O. & **Brown-Schmidt, S.** (2014). Speakers, Listeners and Context Memory. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
38. **Brown-Schmidt, S.** & Horton, W. S. (2014). The influence of partner-specific memory associations on picture naming: A failure to replicate Horton (2007). Poster presented at CUNY 2014, Columbus, OH.
39. **Brown-Schmidt, S.** & Toscano, J. (2014). Continuous acoustic information trickles up; discourse information trickles down. Poster presented at CUNY 2014, Columbus, OH.
40. *Yoon, S.O. & **Brown-Schmidt, S.** (2014). Memory for what was said in conversation: Speakers and Listeners differ. Poster presented at CUNY 2014, Columbus, OH.
41. *Yoon, S.O. & **Brown-Schmidt, S.** (2014). Aim low: Speakers design utterances for the most naïve addressee. Poster presented at CUNY 2014, Columbus, OH.
42. **Brown-Schmidt, S.**, Kurczek, J., & Duff, M. C. (2014). Hippocampal contributions to discourse processing: Findings from Amnesia. Poster presented at CUNY 2014, Columbus, OH.
43. **Brown-Schmidt, S.**, Qi, Z., & Duff, M. C. (2014). Contributions of hippocampal-dependent declarative memory to on-line processing of global syntactic ambiguity. Poster presented at CUNY 2014, Columbus, OH.
44. *Trude, A. M., **Brown-Schmidt, S.**, & Fenn, K. M. (2013). Contributions of sleep and exposure to talker-specific adaptation. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Ontario, CA.
45. *Ryskin, R. A., & **Brown-Schmidt, S.** (2013). Breaking the curse of knowledge in adults' false-belief reasoning. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Ontario, CA.
46. *Ryskin, R. A., **Brown-Schmidt, S.**, Canseco-Gonzalez, E., Yiu, L., Nguyen, E., Lopez, L., & Hammond-Oakley, C. (May, 2013). A bilingual disadvantage in linguistic perspective adjustment. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.
47. **Brown-Schmidt, S.**, Kurczek, J., & Duff, M. C. (2013). Contributions of declarative memory to on-line reference resolution: Findings from Amnesia. Paper presented at CUNY 2013, Columbia, SC.
48. **Brown-Schmidt, S.** (2013). Disfluency primes. Poster presented at CUNY 2013, Columbia, SC.
49. *Yoon, S.O. & **Brown-Schmidt, S.** (2013). Lexical Differentiation in Language Production and Comprehension. Poster presented at CUNY 2013, Columbia, SC.
50. *Yoon, S.O. & **Brown-Schmidt, S.** (2013). How specific should I be? The optimal amount of information in online language comprehension. Poster presented at CUNY 2013, Columbia, SC.

51. *Kurzcek, J., Duff, M. C., & **Brown-Schmidt**, S. (2013). Hippocampal damage disrupts referential processing. Poster presented at CNS 2013, San Francisco, CA.
52. *Trude, A. M. & **Brown-Schmidt**, S. (2012a). Can Listeners Use Creaky Voice to Constrain Lexical Interpretation? Poster presented at AMLaP, Riva Del Garda, Italy.
53. *Trude, A. M. & **Brown-Schmidt**, S. (2012b). Phonetic accommodation to live and pre-recorded partners. Poster presented at AMLaP, Riva Del Garda, Italy.
54. *Trude, A.M., Tremblay, A., & **Brown-Schmidt**, S. (2012). Limitations on Adaptation to Foreign Accents. Paper presented at 2nd Annual Midwest Cognitive Science Conference, Bloomington, IN.
55. *Ryskin, R. A., & **Brown-Schmidt**, S. (2012a). A Bilingual Disadvantage in Linguistic Perspective Adjustment. Paper presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
56. *Ryskin, R. A., & **Brown-Schmidt**, S. (2012b). Contributions of Gender and Bilingualism to Spatial Perspective-taking. Paper presented at the UIC Bilingualism Forum, Chicago, IL.
57. *Ryskin, R.A. & **Brown-Schmidt**, S. (2012c). Contributions of Gender and Bilingualism to Spatial Perspective-taking. Poster presented at 2nd Annual Midwest Cognitive Science Conference, Bloomington, IN.
58. **Brown-Schmidt**, S. & Shigeta, T. (2012). Prosody and Interactivity guide on-line use of Common Ground. Poster presented at AMLaP, Riva Del Garda, Italy.
59. *Yoon, S.O. & **Brown-Schmidt**, S. (2012a). Lexical differentiation effects in language production and comprehension. Poster presented at 2nd Annual Midwest Cognitive Science Conference, Bloomington, IN.
60. *Yoon, S.O. & **Brown-Schmidt**, S. (2012b). Tailoring Linguistic Expectations in Third-Party Conversation. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
61. *Lee, E. K., Watson, D. G., & **Brown-Schmidt**, S. (2012). Ways of looking ahead: Incrementality in language production Paper presented at the International Workshop on Language Production (IWOLP '12), July, New York, NY.
62. **Brown-Schmidt**, S. & Fraundorf, S. (2012). Common ground and interactive feedback in on-line language understanding: The role of attentional and executive networks. Poster presented at the City University of New York conference on Human Sentence Processing, New York, NY.
63. *Qi, Z., Fisher, C., & **Brown-Schmidt**, S. (2011). On Recovering from 'Kindergarten Path' Errors: Referential Context and Executive Functioning Influence Children's Online Ambiguity Resolution. Paper presented at AMLaP, Paris, France.
64. **Brown-Schmidt**, S. (2011). Lexically incremental message planning. Poster presented at AMLaP, Paris, France.
65. **Brown-Schmidt**, S., Rubin, R., Duff, M., Tranel, D., & Cohen, N. (2011). Non-declarative routes to common ground: Evidence from Amnesia. Paper presented at AMLaP, Paris, France.
66. *Trude, A. M., Duff, M. C., & **Brown-Schmidt**, S. (2011). The role of episodic memory in talker-specific adaptation. Poster presented at AMLaP, Paris, France.
67. *Rubin, R., **Brown-Schmidt**, S., Duff, M., Tranel, D., & Cohen, N. (2011). Which Memory Systems Support Common Ground Representations? Poster presented at the Society for Neuroscience conference.

68. *Trude, A. M., Duff, M. C., & **Brown-Schmidt**, S. (2011). The role of episodic memory in talker-specific adaptation. Poster presented at Psychonomics, Seattle, WA.
69. *Ryskin, R. A., & **Brown-Schmidt**, S. (2011). The impact of gender and bilingualism on cognition: The case of spatial perspective-taking. Poster presented at SEMDIAL, Los Angeles, CA.
70. *Trude, A. M., & **Brown-Schmidt**, S. (2011). Constraints on the learning of foreign accents. Poster presented at the 161st ASA Meeting, Seattle, WA.
71. *Yoon, S. O., Koh, S., & **Brown-Schmidt**, S. (2011). Influence of perspective and goals on reference production in conversation. Poster presented at the Pre-CogSci workshop on the Production of Referring Expressions, Boston, MA.
72. *Yoon, S.O. & **Brown-Schmidt**, S. (2011). Production of Referential Expressions: When Overinformativity Is Optimal. Poster presented at Psychonomics, Seattle, WA.
73. *Rubin, R., **Brown-Schmidt**, S., Duff, M.C., Tranel, D., & Cohen, N.J. (2010). Using visually co-present and linguistic information to form common ground in patients with hippocampal amnesia. Paper presented at the City University of New York conference on Human Sentence Processing, New York, NY.
74. **Brown-Schmidt**, S. (2010). Common ground representations are more than all-or-nothing: Gradient effects of common ground in on-line language understanding. Poster presented at the City University of New York conference on Human Sentence Processing, New York, NY.
75. *Trude, A. M. & **Brown-Schmidt**, S. (2010). On-line accommodation of regional accents. Poster presented at the City University of New York conference on Human Sentence Processing, New York, NY.
76. *Trude, A. M. & **Brown-Schmidt**, S. (2010). Accommodating regional accents in online speech processing. Poster presented at the workshop entitled "Psycholinguistic Approaches to Speech Recognition in Adverse Conditions, Bristol, UK.
77. *Rubin, R.D., **Brown-Schmidt**, S., Duff, M.C., Tranel, D., & Cohen, N.J. (2009). Common ground representations in hippocampal amnesia. Poster presented at the Society for Neuroscience conference, Chicago, IL.
78. *Scott, R. **Brown-Schmidt**, S., Fisher, C., & Baillargeon, R. (2009). 2.5-year-olds consider others' false beliefs when interpreting their speech. Paper presented at the annual meeting of the Society for Research in Child Development, Denver, CO.
79. **Brown-Schmidt**, S. (March, 2009). The role of executive function in perspective-taking during on-line language comprehension. Paper presented at the City University of New York conference on Human Sentence Processing, Davis, CA.
80. **Brown-Schmidt**, S. (March, 2008). Time-course of processing conceptual pacts in conversation reveals early partner-specific effects. Poster presented at the City University of New York conference on Human Sentence Processing, Chapel Hill, NC.
81. **Brown-Schmidt**, S., Gunlogson, C., Watson, D. & Tanenhaus, M. (March, 2007). Common ground guides interpretation of wh-questions. Poster presented at the City University of New York conference on Human Sentence Processing, San Diego, CA.
82. **Brown-Schmidt**, S., Konopka, A.E. & Alzaga, L. (March, 2007). Continuous updating of the message during unscripted language production: Evidence from simple noun phrases in English and Spanish.

Poster presented at the City University of New York conference on Human Sentence Processing, San Diego, CA.

83. **Brown-Schmidt, S.**, Gunlogson, C., Watson, D., Faden, C. & Tanenhaus, M. (March, 2006). Perspective matters during on-line production and interpretation of questions and replies in unscripted conversation. Paper presented at the City University of New York conference on Human Sentence Processing, New York, NY.
84. **Brown-Schmidt, S.**, Yu, C., Pooler, C. & Tanenhaus, M. (March, 2005). Eye gaze facilitates word learning for adjectives. Paper presented at the City University of New York conference on Human Sentence Processing, Tucson, AZ.
85. Canseco-Gonzalez, E., Brick, C., Wagner, K., Fischer, K. & **Brown-Schmidt, S.** (March, 2005). "Carpet or Cárcel": Effects of fluency and language mode on bilingual lexical access. Poster presented at the City University of New York conference on Human Sentence Processing, Tucson, AZ.
86. Tanenhaus, M. & **Brown-Schmidt, S.** (2004). Real-time studies of comprehension and production in dialogue: insights from eye movements. Paper presented at Catalog 2004, The 9th Workshop on the Semantics and Pragmatics of Dialog (Semdial), Universitat Pompeu Fabra, Barcelona, Spain, July 19-21.
87. **Brown-Schmidt, S.** & Tanenhaus, M. (2004). Routes to perspective taking in conversation. Paper presented at the conference on "Alignment in Communication", July 7 - 9, Center for Interdisciplinary Research (ZiF), Bielefeld University, Bielefeld Germany.
88. **Brown-Schmidt, S.** & Tanenhaus, M. (2004). Continuous update of the message during language production in unrestricted conversation: Evidence from eye movements. Paper presented at the City University of New York conference on Human Sentence Processing, College Park, MD.
89. **Brown-Schmidt, S.** & Tanenhaus, M. (2003). Real-time circumscription of referential domains in non-scripted task-based dialog. Paper presented at Architectures and Mechanisms in Language Processing (AMLaP).
90. **Brown-Schmidt, S.**, Byron, D.K, & Tanenhaus, M. (2002). "It" is not "that" but "IT" is: Effects of pragmatic and prosodic factors on "it" and "that". Poster presented at the City University of New York conference on Human Sentence Processing, Cambridge, Mass.
91. **Brown-Schmidt, S.**, Campana, E. & Tanenhaus, M. (2002). "Reference Resolution in the Wild: How Addresses circumscribe referential domains in real time comprehension during interactive problem solving." Poster presented at the City University of New York conference on Human Sentence Processing.
92. **Brown-Schmidt, S.**, Byron, D.K, & Tanenhaus, M. (2002). "That's not it and "it" is not "that": Reference resolution and conceptual composites. Poster presented at Architectures and Mechanisms in Language Processing (AMLaP).
93. Hurewitz, F., Trueswell, J., Gleitman, L & **Brown-Schmidt, S.** (2001). 'The Walrus and the Parsenter: Developing the ability to use contextual and lexical information for syntactic ambiguity resolution.' Paper presented at the City University of New York conference on Human Sentence Processing.
94. Arnold, J. E., **Brown-Schmidt, S.**, Novick, J. M., and Trueswell, J. C. (2001). Rely on what's reliable: children's use of gender and order-of-mention in pronoun comprehension. Poster presented at the City University of New York conference on Human Sentence Processing.

95. **Brown-Schmidt, S.** & Canseco-Gonzalez, E. (2000). Who do you love, your mother or your horse? An event-related brain potential analysis of tone processing in Mandarin Chinese. Poster presented at the City University of New York conference on Human Sentence Processing, 2000, La Jolla, CA.
96. Hurewitz, F., **Brown-Schmidt, S.**, Gleitman, L. & Trueswell, J. (2000). 'When production precedes comprehension: children fail to understand constructions that they freely and accurately produce'. Paper presented at the City University of New York conference on Human Sentence Processing, 2000, La Jolla, CA.
97. **Brown-Schmidt, S.**, & Canseco-Gonzalez E. (1999). Who do you love, your mother or your dog? 57th Annual Meeting of the Oregon Academy of Science, Salem, OR., February.

Teaching Experience

Courses at Vanderbilt University:

PSY-GS 8430 (F2016), Advanced Seminar: Cognitive Studies - Neurobiology of Language
 PSY-PC 3650 (S2017), Advanced Topical Seminar - Language use in Conversation
 PSY-GS 8430 (S2018), Advanced Seminar: Cognitive Studies – Perspective-Taking in Communication
 PSY-GS 8858 (F2018), Introduction to Statistical Inference
 PSY-PC 2170 (S2019), Experimental Methods of Research in Child Development
 PSY-GS 8360 (S2019), Human Cognition
 PSY-GS 8858 (F2019), Introduction to Statistical Inference
 PSY-PC 2170 (S2020), Experimental Methods of Research in Child Development

Courses at University of Illinois:

Psych 331	Laboratory in Cognitive Psychology	(~40 student undergraduate lab course)
Psych 224	Cognitive Psychology	(~250 student lecture course)
Psych 593	Professional Development Seminar	(~10 student graduate seminar)
Psych 593	Basic Multilevel Modeling	(~20 student graduate seminar and lab)
Psych 290	Laboratory Experience	(~10 undergraduates per semester)
Psych 494	Advanced Laboratory Experience	(~2 undergraduates per year)

Graduate Advising

Primary advisor: Alison Trude (2013 Ph.D.)
 Kate Sanders (2014 M.A.)
 Si On Yoon (2016 Ph.D.)
 Rachel Ryskin (2016 Ph.D.)
 Nicole Craycraft (2017 M.A.)
 Bethany Gardner (2nd year Ph.D. student)
 Evgeniia Diachek (2nd year Ph.D. student)

Secondary advisor, and Committee memberships:

Rose Scott (2010 Ph.D., U of Illinois)
 Tuan Lam (2012 Ph.D., U of Illinois)
 Zhenghan Qi (2012 Ph.D., U of Illinois)
 JONATHAN G. TULLIS (2013, Ph.D., U of Illinois)
 LAUREL ELLEN BREHM (2014, Ph.D., U of Illinois)
 Cynthia A. C. Lukyanenko (2014, Ph.D., U of Illinois)
 Mindaugas Mozuraitis (2015 Ph.D., U of Toronto)
 Jui Namjoshi (2015 Ph.D., U of Illinois)
 KYONG-SUN JIN (2015 Ph.D., U of Illinois)
 Ariel James (2017 Ph.D., U of Illinois)
 Geoff McKinley (2018 Ph.D., U of Illinois)
 Justine Thacker (2018 Ph.D., U of Calgary)

Chris Jaeger (2020 Ph.D., Vanderbilt)
 Natalie Covington (2019, Ph.D., VUMC)
 Melodie Yen (2019, Ph.D., VUMC)
 Allie Haskew (2019 MA, Vanderbilt)
 Cassandra Mick (2019 MA, Vanderbilt)
 Emily Conder (current Ph.D. student, Vanderbilt)
 Caoimhe Harrington Stack (current Ph.D. student, Vanderbilt)

Training and supervision of Research Assistants, Vanderbilt University:

F2016: 9 undergraduate RAs
 S2017: 7 undergraduate RAs, 1 Masters RA
 F2017: 6 undergraduate RAs, 3 Masters RAs
 S2018: 7 undergraduate RAs, 3 Masters RAs
 F2018: 7 undergraduate RAs, 3 Masters RAs
 S2019: 11 undergraduate RAs, 1 Masters RA
 F2019: 11 undergraduate RAs
 S2020: 14 undergraduate RAs

Honors advising (Vanderbilt)

Jordan Zimmerman (2018)
 Jasmine Aggarwal (2020)
 Danyi Chen (2020)

Professional Activities

Senior Editor *Cognition* (2019)
 Associate Editor: *Cognition* (2017-)
Topics in Cognitive Science (2014-2017, guest)

Editorial board: *Cognitive Science* (2011-present)
Journal of Memory and Language (2012-present)
Frontiers in Cognitive Science (2012-2016)
Cognition (2015-2017)

Ad-hoc reviewer: *Applied Cognitive Psychology; Applied Psycholinguistics; Cognition; Cognitive Linguistics; Cognitive Psychology; Cognitive Science; Erkenntnis; Journal of Child Language; Journal of Cognitive Neuroscience; Journal of Experimental Psychology: Learning, Memory and Cognition; Journal of Experimental Psychology: General; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; Language and Cognitive Processes; Language and Cognition; Language and Speech; Language Learning and Development; Memory and Cognition; Perspectives on Psychological Science; Pragmatics; Psychology and Aging; Psychonomic Bulletin & Review; Psychological Science; Quarterly Journal of Experimental Psychology; Topics in Cognitive Science*

Grant panels: *National Institutes of Health (LCOM study section member 2015-2018)*
Graduate Women in Science (ad hoc)
National Science Foundation (ad hoc)
The Netherlands Organization for Scientific Research (ad hoc)

Mentorship *Grad Mentoring @ Illinois* (mentorship for students from underrepresented groups; 2012-2016)

Professional Societies *Member, Psychonomics Society* (2011-present)
 CUNY interim executive committee

Invited Talks

- 2019 Massachusetts Institute of Technology, Memory for Conversation
- 2019 Cognitive Brown Bag, University of Illinois, Memory for Conversation
- 2018 Cognitive Research Seminary, Princeton University, Memory for Conversation
- 2018 Vanderbilt Hearing and Speech Sciences, Memory for Conversation
- 2018 Women in Language Podcast event, Memory for Conversation
- 2018 CCN Seminar, Department of Psychology, Vanderbilt University, Memory for Conversation.
- 2017 Center for Cognitive Science, SUNY Buffalo, Memory for Conversation.
- 2017 CSLI, Stanford University, Memory for Conversation.
- 2016 Department of Linguistics, UC Irvine, Memory for Conversation.
- 2016 Department of Linguistics, USC, Memory for Conversation.
- 2016 International workshop on Language Production, La Jolla, CA, *Memory for Conversation*.
- 2016 VA Medical Center, Danville IL, *Language and Memory in Conversation*.
- 2015 Department of Psychology & Human Development, Vanderbilt University. *People as contexts in the processing of conversation*.
- 2014 Department of Cognitive, Linguistic and Psychological Sciences, Brown University. *People as contexts in the processing of conversation*.
- 2012 Department of Linguistics, University of Illinois at Urbana-Champaign. *People as contexts in the processing of conversation*.
- Cognitive and Information Sciences, University of California, Merced. *People as contexts in the processing of conversation*.
- 2011 Brain and Cognitive Sciences, University of Rochester. *The time-course of message planning during language production*.
- 2009 Beckman Institute, University of Illinois. *Language Processing in Conversation*.
- Department of Psychology, University of Illinois at Urbana-Champaign. *The Puzzle of Perspective-Taking*.
- 2007 Department of Psychology, University of Illinois at Urbana-Champaign. *What the eyes say about the thought-speech link*.
- 2006 Department of Linguistics, University of Delaware. *Scalar adjectives in language production and language learning*.
- Department of Psychology, University of Illinois at Urbana-Champaign. *Perspective matters during on-line production and interpretation of questions and replies in unscripted conversation*.
- 2005 Department of Psychology, University of California, Irvine. *Language Processing in Conversation*.
- Center for Cognitive Science, Rutgers University. *Language Processing in Conversation*.
- Beckman Institute, University of Illinois at Urbana-Champaign. *Language Processing in Conversation*.

2004 Workshop on Alignment in Communication, Center for Interdisciplinary Research (ZiF), Bielefeld, Germany. *Routes to Perspective Taking in Conversation*.

Public outreach about my research:

2016: <https://youtu.be/YB2uCFmIT5E>
https://youtu.be/RbailDL_QHA

2018: https://youtu.be/KU_efWy5cbM

2019: Appearance in [Stand Up Science](#) at Third Coast Comedy Club, Nashville, TN.

2020: Presentation on Traumatic Brain Injury to the J.T. Moore Middle School Robotics Club

Service to the Department:

2016- current Cognition in Context committee

2017- current Department rep for the Psychology subject pool

2017- current TIPS review committee

2018 AXLE Implementation Committee

2018 Graduate Faculty Delegate Assembly

2018 Faculty Review Committee

2019 Secondary Appointment Committee

2019, Fall Peabody Faculty Council

2020-current Cognitive divisions Area Head